



# Richland

COMMUNITY COLLEGE

# Dual Credit Monitoring Report – May 2025

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# What is Dual Credit

- Dual Credit: Coursework allowing students to receive college credit and high school credit simultaneously
- Dual Enrollment: College coursework completed by high school students outside of their high school courses

# Types of Dual Credit at Richland

- Heartland Technical Academy: Career-focused courses offered to 11<sup>th</sup> and 12<sup>th</sup> graders in Macon and Piatt Counties, located on Richland's campus for half-days
- Dual credit courses taught at high schools by qualified high school faculty
- Transfer Academy: Transfer courses offered to high school students for half-days on Richland's campus
- Prep Academy: A partnership with DPS #61 offering the full Associate of Arts degree within the four years of high school, with 11<sup>th</sup> and 12<sup>th</sup> grade on Richland's campus

# Dual Credit Enrollment

## Enrollment Growth

- Academic Year 2023-2024
  - 1225 dual credit students (38% of 3191 total students)
  - 471 in Heartland Technical Academy, 754 transfer students
- Academic Year 2024-2025
  - 1370 dual credit students (40% of 3410 total students)
  - 473 in Heartland Technical Academy, 897 transfer students

# Student Support

## Student Support

- Success Coaching
- Academic Success Center services (Tutoring, Accommodations)
- Richland Thrive
- Counseling
- Student Engagement
- Launch Into Success event in August

# Administrative Initiatives

- Dual Credit Advisory Committee
- Education Symposium
- Dual Credit Faculty Training

# Dual Credit Successes

## 2024-2025 Achievements

- 25 DPS#61 students completed their Associate of Arts degree
- Over \$100,000 in dual credit scholarships awarded to 90 students (Summer 2024, Fall 2024, Spring 2025)
- Increased success for DPS#61 students in Biology 101
  - 2023-2024: 45% A/B/C grades (15 out of 33 students)
  - 2024-2025: 73% A/B/C grades (30 out of 41 students)

# Looking Ahead

## Upcoming in 2025-2026

- Expansion of Launch into Success program to outlying school districts
- Continued faculty training
- Increased course offerings, including increased Sociology courses



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